



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF LUCENA CITY



21 Jul 2025

DIVISION MEMORANDUM

No. 278, s. 2025

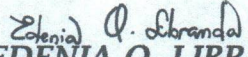
GUIDELINES AND LIST OF RESEARCH PRESENTERS FOR THE 2025 QUEZON EDUCATORS' RESEARCH CONVENTION (QERC)

TO: Asst. Schools Division Superintendent
Chief Education Supervisors – SGOD & CID
Public Elementary and Secondary School Heads
All Others Concerned

1. With reference to the Joint Division Memorandum No. 538, s. 2025 titled **2025 Quezon Educators' Research Convention (QERC)** with the theme "*From Data to Impact: Advancing Literacy and Numeracy through Research*" and Division Memorandum No. 627, s. 2025 titled **Featured Research Presenters for the 2025 QERC** on August 9-10, 2025, and August 16-17, 2025. This Office announces its participation on **August 10, 2025, at 6:30 a.m. at Quezon Convention Center, Lucena City.**
2. The activity aims to:
 - a. Disseminate completed research studies conducted by teachers, school heads, and education personnel to promote evidence-based practices in basic education, particularly those addressing literacy and numeracy;
 - b. Showcase innovative and context-responsive research initiatives that directly contribute to improving education outcomes;
 - c. Foster a culture of research and reflective practice among educators by providing a platform for knowledge exchange focused on strengthening literacy and numeracy outcomes; and
 - d. Encourage the utilization of research findings to inform school-based decisions, instructional improvement, and policy directions.
3. Participants for **Cluster 2** on **August 10, 2025**, are SDO Lucena City personnel. Attached here is the Indicative Program of Activities derived from the JDM No. 538, s. 2025
4. Follow the **General Guidelines and Reminders** indicated in the JDM No. 538, s. 2025 and the **Featured Research Presenters for the QERC** reflects in the DM No. 627, s. 2025. Please see the attached memoranda.

5. For queries and clarification, kindly contact Mary Cleire Miguel SEPS-PAR via email at **research.lucena@deped.gov.ph** or call at **(042) 421-4161 local 234**.
6. Immediate and wide dissemination of this Memorandum is desired.

For Schools Division Superintendent


EDENIA O. LIBRANDA
Assistant Schools Division Superintendent

Date: 2025.07.29
16:33:08 +08'00'

SUSAN DL. ORIBIANA
Schools Division Superintendent



Encl: Joint Division Memorandum No. 538, s. 2025 and Division Memorandum No. 627, s. 2025

SGOD/PAR	/	MCDM	/	Guidelines and List of Research Presenters for the 2025 Quezon Educators' Research Convention (QERC)
086	/	07/16/2025		



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Indicative Program of Activities

Cluster 2 – August 10, 2025

Time	Activities	Persons/Committees Involved
6:00 – 7:00 a.m.	Arrival and Registration	Registration, Reception and Attendance Committee
7:30 – 8:30 a.m.	Opening Program Preliminary Activities: National Anthem Doxology DepEd Quality Policy CALABARZON March Quezon Hymn Welcome Remarks	Program and Invitation Committee
		Engr. Edenia O. Libranda ASDS Division of Lucena City
	Message	Susan DL. Oribiana, CESO V Schools Division Superintendent Division of Lucena City
8:30 – 9:15 a.m.	Provincial Governor's Time	Hon. Angelina "Doktora Helen" DL Tan, MD, MBAH Governor Province of Quezon
9:15 – 9:30 a.m.	Breaktime	
9:30 – 11:30 a.m.	Resource Person's Lecture	Motivational Speaker
11:30 a.m. – 12:30 p.m.	Lunch Time cum Entertainment	
12:30 – 2:00 p.m.	Research Presentations	Oral Presenters
2:00 – 3:00 p.m.	Awarding of Certificates (Certificate of Participation/Recognition)	Mary Cleire D. Miguel Senior Education Program Specialist Top Management Presenters Participants
	Closing Remarks	Roselyn Q. Golfo, EdD ASDS Division of Quezon
3:00 p.m.	Home Sweet Home	

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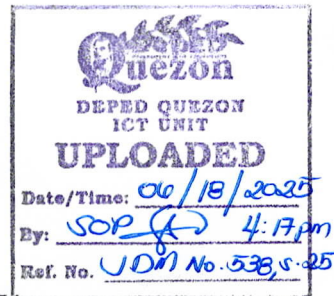
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04 June 2025

JOINT DIVISION MEMORANDUM

No. **538**, s. 2025

2025 QUEZON EDUCATORS' RESEARCH CONVENTION (QERC)

To: Assistant Schools Division Superintendents
Division Chiefs
QERC Committee Members
Elementary and Secondary School Heads
All Others Concerned

1. In support of the 5-Point Reform Agenda of the Department of Education (DepEd) and DepEd Order No. 16, s. 2017 "Research Management Guidelines", the Schools Division of Quezon, Schools Division of Tayabas City, and Schools Division of Lucena City in collaboration with the Provincial Government of Quezon, jointly announce the conduct of the **2025 Quezon Educators' Research Convention (QERC)** with theme **"From Data to Impact: Advancing Literacy and Numeracy through Research"**, on **August 9-10, 2025** and **August 16-17, 2025** at Quezon Convention Center, Lucena City.
2. **It aims to:**
 - a. Disseminate completed research studies conducted by teachers, school heads, and education personnel to promote evidence-based practices in basic education, particularly those addressing literacy and numeracy development;
 - b. Showcase innovative and context-responsive research initiatives that directly contribute to improving education outcomes;
 - c. Foster a culture of research and reflective practice among educators by providing a platform for knowledge exchange focused on strengthening literacy and numeracy outcomes; and

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- d. Encourage the utilization of research findings to inform school-based decisions, instructional improvements, and policy directions.
3. The 2025 QERC shall be held in **four (4) clusters** with the following schedule:

Date	Cluster	Congressional District/ Office
August 9, 2025 (Saturday)	Cluster 1: SDO Quezon	First District - Burdeos - General Nakar 1 - General Nakar II - Infanta - Jomalig - Panukulan - Patnanungan - Polillo - Real Third District - San Andres - San Francisco I - San Francisco II - San Narciso I - San Narciso II Fourth District - Guinayangan North - Guinayangan South - Tagkawayan I - Tagkawayan II SDO Personnel
August 10, 2025 (Sunday)	Cluster 2: SDO Lucena City SDO Quezon	First District - Lucban - Mauban North - Mauban South - Pagbilao I - Pagbilao II - Sampaloc Second District - Candelaria East - Candelaria West - Dolores SDO Lucena City

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Date	Cluster	Congressional District/ Office
August 16,2025 (Saturday)	Cluster 3: SDO Quezon	Third District - Buenavista I - Buenavista II - Catanauan I - Catanauan II - Mulanay I - Mulanay II Fourth District - Alabat - Atimonan I - Atimonan II - Calauag East - Calauag West - Gumaca East - Gumaca West - Lopez East - Lopez West - Perez - Plaridel - Quezon
August 17,2025 (Sunday)	Cluster 4: SDO Tayabas SDO Quezon	Second District - San Antonio - Sariaya East - Sariaya West - Tiaong I - Tiaong II Third District - Agdangan - General Luna - Macalelon - Padre Burgos - Pitogo - Unisan SDO Tayabas

4. The program of activities shall commence promptly at **7:30 a.m.** All participants are advised to **arrive at the venue by 6:30 a.m.** to ensure an orderly and efficient entry

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process, as facilitated by the Incident Command System (ICS) and the Technical Working Group (TWG) assigned to manage seating arrangements.

5. Participants to attend on Saturday and Sunday **shall be given service credits or compensatory time off** upon presentation of a **Daily Time Record (DTR)** signed by the school head or Functional Division Chiefs if SDO Personnel, and a Certificate of Appearance (issued separately by Division Office) to the school head or head of office, pursuant to the provisions of DO 291, s. 2008 (Guidelines for the Implementatin of CSC Resolution No. 080096 on Working Hours for Public School Teachers), and DO 16, s. 2009 (Addendum to DO 291, s. 2008), which states that ***“where services rendered are in excess of the actual 8-hour work as deemed necessary, service credits may be applied”***, as well as in accordance with the provisions of DO 05, S. 2024 titled “Rationalization of Teachers Workload in Public Schools and Payment of Teaching Overload”.
6. **Travel and incidental expenses** of the Technical Working Group (TWG) and performers who will report for four days and not avail of coaster service shall be charged against MOOE or other local funds, while food, and incidental expenses of all participants shall be covered by the Special Education Fund (SEF), subject to the usual accounting and auditing rules and regulations.
7. Please refer to the following enclosures attached to this Joint Memorandum for further details and guidance:

Enclosure No. 1	General Guidelines for the QERC
Enclosure No. 2	Program Management and Technical Working Group
Enclosure No. 3	Composition of the Division Incident Command Team
Enclosure No. 4	Guidelines on the Preparation of the Documentary Requirements for the Provincial Government’s Honoraria (Cash Incentive) and Transportation Allowance
Enclosure No. 5	Indicative Program of Activities

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8. All participants, including the Program Management Team (PMT) and the TWG, shall strictly **adhere to the minimum health and safety protocols** prescribed by the Department of Health (DOH).
9. Immediate dissemination of and compliance with this Memorandum is desired.


CELEDONIO B. BALDERAS, JR
Schools Division Superintendent
SDO Tayabas

SUSAN DL. ORIBIANA
Schools Division Superintendent
SDO Lucena


ROMMEL C. BAUTISTA
Schools Division Superintendent
SDO Quezon

In the SDS:
Elenid Q. Librand
Asst. Schools Div. Supt.
06/09/2025

sgod-smn/par/mbmt/pcnm/26/05/2025

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Enclosure No. 1 to JDM __, s. 2025

General Guidelines for the 2025 QERC

The following guidelines for the 2025 QERC are provided for the strict compliance of all participants before, during and after the program.

Parking

1. The venue shall serve strictly as a **drop-off and pick-up point** for participants. Parking is not allowed within the immediate premises.

Transportation

1. The official service vehicle provided by the Provincial Government of Quezon (PGQ) shall serve as the official transport vehicle for performers throughout the event.
2. The Committee on Performances is tasked to coordinate directly with the PGQ regarding the transportation schedule and logistical arrangements for the four-day convention.

Registration and Arrival

1. Participants must **arrive early (6:30 a.m.)**. Attendance shall be monitored by the school heads or immediate superiors throughout the duration of the event.
2. Non-participants, including children and parents, are not allowed to accompany attendees.
3. In consideration of inclusive welfare and health protocols, **persons with disabilities (PWDs), pregnant women, and senior citizens are discouraged** from attending the event.

Seating Arrangement

1. A separate memorandum shall be issued containing the seat plan, which specifies the assigned locations of each district or delegation, organized into four clusters.
2. Each participant shall occupy only one assigned seat for the duration of the event; transferring to another seat is prohibited.

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3. All attendees are expected to follow the guidance of the Incident Command System (ICS) Team and PGQ Support Personnel to maintain order and safety.
4. Oral research presenters and emcees shall remain in the designated area at the front right side of the venue near the Sound/Technical Room. A holding area is also provided behind the stage for performers who are next in line.

Documentary Requirements

1. The **attendance sheet** provided by the Provincial Government of Quezon must be completed **prior to the start of the event**.
2. The **certificate of appearance (PGQ Template)** to be used for the transportation allowance must be submitted in advance but shall be **individually checked by designated personnel** during the release of cash incentives.
3. The **certificate of appearance (SDO Template)** to be used for the service credit of teachers or Compensatory Time Off (CTO) for related teaching and non-teaching personnel must be submitted per district **two weeks before the activity** to the division office with the signatory of the ASDS in charge of the congressional districts (for Quezon Province). This shall be given during the QERC upon submission of the attendance per district.
4. School contact persons must ensure their **mobile numbers are active and accessible** to facilitate efficient coordination.
5. **PSDSs or school heads overseeing multiple schools** across different districts should claim their incentives from all assigned schools **simultaneously**, to avoid delays.
6. Refer to **Enclosure No. 4** for the detailed information on the preparation of documentary requirements.

Uniform and Identification

1. Participants are required to **wear official school or district collared shirts** for easy identification.
2. Bring **valid IDs** for verification upon entry and during the claiming of incentives.

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Claiming of Incentives

1. School heads and PSDSs must **wait for the official announcement** regarding the release schedule of claims. **No representatives shall arrive early or loiter** at the designated venue to avoid inconvenience, errors, and overcrowding.
2. **Follow the instructions of PGQ personnel and ICS Team** during the claiming process to and from the venue for proper security management.

Food Distribution

1. Food packs shall be **distributed directly to participants at their seats**.
2. **Food provisions for health personnel, TWG, PGQ support personnel, and performers shall be provided in food packs**. Each of these groups must assign a representative to claim the food packs and facilitate the signing of the acknowledgment receipt.
3. Food for VIPs and guests will be served buffet-style in the designated area located at the right side behind the stage.
4. **Participants are required to remain in ONE assigned seat** during the event. **Transferring seats, sharing or collecting food for others, or carrying food around the venue** (e.g., while viewing research posters or using restrooms) is strictly not allowed.
5. Always maintain cleanliness. Bring trash bags. **Dispose of trash properly** in the designated areas.

Health

1. All participants are advised to **bring personal hygiene items**, including but not limited to sanitary napkins, tissue, soap, toothbrush, and toothpaste.
2. Please locate **the health stations near your area** for any medical assistance or health-related concerns.

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Research Presentation

1. A separate memorandum shall be issued indicating the list of oral and poster presenters, as well as details on research content, specifications, and other related requirements.
2. Oral and poster presenters must **submit a copy of their presentation materials (e.g., Powerpoint and posters)** to the SEPS for Planning and Research. Specific instructions shall be provided in a separate memorandum.
3. All presentation files shall be **endorsed by the SEPS-PAR** to Mr. Wilbert A. Porteza, Sound System/AVP Committee Lead, **one week prior** to the scheduled presentation.
4. Poster presentations shall be **displayed on both sides of the Convention Center**. Participants are encouraged to view them in an **orderly and respectful manner**.
5. Refrain from making **unnecessary noise or movement** that may distract guest speakers or disrupt the ongoing program.
6. All participants are expected to **listen attentively** during presentations. Any unrelated transactions should be deferred until after the program.

Raffle

1. Each district must fill in the link **tinyurl.com/2025QERCraffle** on or before **June 30, 2025** for the raffle entries. The sequence of districts and SDOs in the link corresponds to the order of attendees as indicated in the cluster schedule (see pp 2-3). For instance, the first entry in the sheet is Burdeos, while the last is SDO Tayabas City.
2. The school head in charge of ICT or assigned shall ensure that all participants attending in person are included in the submitted raffle entries.

Venue Security and Movement

1. Valid identification cards (IDs) shall be required upon entry to the venue.
2. Participants shall not be allowed to exit the venue during the activity, except for valid or emergency reasons, subject to certification by their school head.
3. The **lobby** is designated strictly as a **passageway**. **Loitering is prohibited**. Only performers and TWG members are allowed to stay in the lobby area.

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4. During the distribution of incentives, School heads and PSDSs must **follow the proper queuing sequence. Cutting in line** is strictly prohibited to maintain order and fairness.
5. Report concerns on food spoilage and emergencies to the ICS Team or security marshals.
6. The VIP **entrance located at the right side of the venue** is strictly reserved for visitors and guests only. All other participants shall use the main lobby doors for entry and exit.
7. Participants are also **not allowed to charge their cellphones and gadgets in the lobby.**

Monitoring and Evaluation

1. Participants are encouraged to provide feedback on the conduct of the activity by accomplishing the evaluation and monitoring form through the following link: **tinyurl.com/QueResCon2025**. Your responses will serve as valuable input in improving future research conventions.

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Enclosure No. 2 to JDM __, s. 2025

**Program Management Team and Technical Working Group
 for the 2025 Quezon Educators' Research Convention**

Overall Program Management		
Role	Name of Personnel	Terms of Reference
Chairpersons:	Schools Division of Quezon Rommel C. Bautista, EdD Schools Division Superintendent Schools Division of Lucena City Susan DL Oribiana Schools Division Superintendent Schools Division of Tayabas City Celedonio B. Balderas Jr. Schools Division Superintendent	The overall planning, coordination, and implementation of the 2025 Quezon Educators' Research Convention (QERC) shall be jointly managed by the designated representatives from the Schools Division of Quezon, Schools Division of Tayabas City, and Schools Division of Lucena City. The Program Management Team shall oversee all aspects of the activity, including planning, logistics, communication, documentation, and evaluation, in close collaboration with the Technical Working Group (TWG) and Incident Command System (ICS) teams.
Co-chairpersons	Schools Division of Quezon Venus T. Balmedina Joepe F. Falqueza Roselyn Q. Golfo Assistant Schools Division Superintendents Schools Division of Lucena City Edenia O. Libranda Assistant Schools Division Superintendent Schools Division of Tayabas City Herbert D. Perez Assistant Schools Division Superintendent	
Members	Schools Division of Quezon CID Chief Lorena S. Walangsumbat, EdD SGOD Chief Juanito Merle Chief Education Supervisors	
Technical Working Group		
Overall Working Committee Quezon Province		
Chairperson	Maria Bernadit M. Tupas	Research Presentation
Co-chairperson	Paul Clifford N. Marquez	Events Management
Members	Abner A. Pureza Regina V. Marino Marbin Jeramil D. Fragata	
Overall Working Committee Lucena City		
Chairperson	Mary Cleire D. Miguel	Research Focal

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Members	Eunice D. King	Payroll Focal
	Preciosa Marie T. Alba	DRRM Focal
Overall Working Committee Tayabas City		
Chairperson	Regicelle D. Cabaysa	Research Focal
Members	Kathleen J. Dazo	Payroll Focal
	Ariel C. Cabuyao	DRRM Focal
Registration and Attendance		
	Lead: Regina V. Marino Members: - Leah A. Perez - Hazel Ann S. Camo - Florice R. Lagos - Mark Angelo M. Tiusan - Maribeth D. Fragata - Jessica C. Mendoza - Jemaica V. Alvarez	Collect Attendance Sheet from each district Distribute Certificate of Appearance per district
Performances		
	Lead: Jay S. Alfaro	Coordinate/invite performers per day Ensure the attendance of performance per day Coordinate and communicate with performers and EMCEES for the program flow
Program Flow		
	Lead: Raul R. Agaran Members: Quezon: Gloria F. Magtibay Arlene M. Tolentino Sarah D. Oczon Tayabas: Regicelle D. Cabaysa La Trisha R. Dalit John Marfin M. Tabaquero Lucena: Rolan Catapang Miggy Palacio Yvan Tolentino	Facilitate and manage the flow of the program including performers transitions Coordinate with the content committee to finalize the program content
Records		
	Lead: Sherelyn O. Pardilla Members: 1st Congressional District - Jane B. Hagunoy – Mauban North District - Leah L. Sagarino – Cagsiay 1 NHS - Sey Shell S. Olili – Cagsiay 3 NHS	Check the completeness of the documents per district before submitting them to the Provincial Government Office Provide Technical Assistance if necessary

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	2nd Congressional District - Ana Jean Ogerio – Sariaya East - Reina D. Tan – Quezon NHS - Monette M. Dapito – Pili NHS 3rd Congressional District - Ma. Isabel Priscilla R. Endiafe – Buenavista NHS - Kenn Daven L. Amparo – Buenavista District - Paulyn A. Ricablanca – Catanauan I District 4th Congressional District - Paul Harvey Martinez- Gumaca West - Glaiza M. Cahilig - Lopez National Comprehensive HS - Romacris Saavedra – Atimonan II	<i>Inform and coordinate with the concerned schools/districts regarding the required documents</i>
	Lead: EPS Fernan T. Seño Members: - Engr. Daniel J. Hutamares - Engr. Gian O. Pardilla - Maria Dolores D. Atienza - Layla Anna B. Magtangob - Edwin P. Formalejo - Kenneth Anthony L. Oruga - Milo M. Altovar - Emmanuelito Etino - Warren C. Sugabo - Froilan V. Monteroso - Jayson P. Alcala	<i>Oversee the venue preparation, including:</i> -Seat arrangement -background design/ LED setup -tarpaulin installation - poster presentation set up - Registration area (3 SDOs) - health station
Safety and Security Incident Command System	Lead: Arvin P. Repaso Members: Quezon ICS Team DRRM Focal (SDO Tayabas and Lucena)	<i>Ensure overall venue security</i>
Sound System/AVP:	Lead: Wilbert B. Porteza Members: - Rommel T. Oczon - Mark Nicko Quindoza - Patrick V. Imperial	<i>Coordinate for the sound system set up to ensure clear and modulated sound throughout the venue.</i>

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		<i>Prepare program slides, and oral research presentation before the event day; follow up with the committee if submissions are pending.</i>
Health and Wellness	Lead: Marie Antoinette A. Tesalona Members: • Jose Macario Ernie Patino • Ma. Teresita M. Abella • All Health and Dental Personnel Deployed in the District	<i>Ensure the health and wellness of the participants.</i> <i>Bring essential medical equipment and basic medicines</i>
Food	Lead: Asuncion C. Ila Members: • Laarni Rose Gutierrez • Buena Jaro • Arlene Coronado • Maricris Grobador • Adeline Buenafe • Ma. Cherryl Manongsong • German Deza • Frank Frederick Laurora • Ananias Agunias	<i>Distribute foods according to the number of participants</i>
Invitation	Lead: Jee Ann O. Borines Member: Joe Angelo L. Basco	<i>Coordinate for the content of the program</i> <i>Print the invitation and distribute it to the guest/participants</i>
Research Presentation	Lead: Maria Bernadit M. Tupas Members: SDRC Alternate PSDS	<i>Evaluate and select presenters based on the theme</i> <i>Provide guidance and support to both Oral and Poster Presenters</i> <i>Provide technical assistance when necessary</i>
Reception	Lead: Joan Alejaida A. Mauhay Members:	<i>Welcome guests and VIPs with leis and assist</i>

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	Walter Galarosa Jaime F. Zara Day 1 Carla Marie Carandang Day 2 Auria Gandia Day 3 Nympha Reyes Day 4 Karen Grimaldo	<i>them to their designated seats.</i> <i>Assist guest when needed</i>
Monitoring And Evaluation	Lead: Michelle G. Duma	<i>Ensure all participants complete the feedback form via the link provided and consolidate results for management reporting.</i>

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Enclosure No. 3 to JDM __, s. 2025

Composition of the Division Incident Command Team

RE: 2025 Quezon Educators' Research Convention

No.	Name	Office/School	Designation	Term of References
-	Rommel C. Bautista	SDO-Quezon	Responsible Official	As direct official of the Incident Commander, Responsible Official direct the course of all operation of the event.
1	Arvin P. Repaso	SDO-Quezon	Incident Commander	Responsible for all incident activities, including the development of strategies and tactics and the ordering and the release of resources.
2	Edwin Manguiat	San Antonio	Team Leader Safety Officer	Responsible for ensuring and promoting safety measures in the workplace and are of event
3	Leynie Iranzo	Pinagdanlayan ES	Safety Officer	
4	Jeymark Genton	Emilio V. Quizon NHS		
5	Edwin de Castro	Aquino ES		
6	Roldan Valenzuela	Masin ES		
7	Alfredo Oblefias	PSLIS	Planning Section Chief	Coordinates support activities for incident planning as well as contingency, and demobilization planning.
8	Renato Vera	Malaya ES	Planning Members	
9	Renato Agoba	Dagatan ES		
10	Hanzel Ayaay	Parang-Pinagbayanan ES		
11	Domingo Pancipane	Cezar M. Tan Memorial NHS	Operation Section Chief	Coordinates and execute strategies

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				and tactics to achieve response objectives.
12	Vicky Alva	San Andres Bundok ES	Strike Team Leader	Support the Operation and provide immediate response during emergency.
13	Ronaldo Riparip	Recto National HS	Members Strike Team	Provide immediate responses and emergency care. Extraction of victim from any emergency situation providing a safe escape and transport to the nearest medical facilities.
14	Manolito Mañaga	San Andres NHS		
15	Paul Rafael Mendrije	San Andres NHS		
16	Dirk S. Pastrana	San Isidro National HS		
17	Rolando Sagnoy	Pitogo Central ES		
18	Ana Marie Ofalda	San Andres Bundok ES	Communication Officer	Ensure free access and clear flow of communication during the operational period
19	Anabele Florido	Mulanay CS	Logistic Section Chief	Supports Command and Operation their use of personnel, supplies and Equipment.
20	Alma Alpajora	Cagbalete 2	Logistic Officer	
21	Haydee Belgica	MSCES II	Admin/Finance Section Chief	Fill section supply and support needs. Manage all financial aspects of the operation, ensure compensation and claims functions are being addressed relative to the incident. Develop an operating plan for the incident.

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22	Lucila Lopez	San Isidro NHS	Admin/Finance Member	Provide assistance to the Admin/Finance Section Chief for check-in and log out of all team members. DTR and other administrative task related to the operation
23	Mariazita Gallardo	Calumanguin ES		
24	Angelo L. Apolinar		Augmentation Force	Direct all School personnel under their AOR to lead and monitor safety all the time from the departure at their municipalities, event proper and departure from convention center. Report any untoward incident to Operation Section Chief for immediate action.
25	Rommel Roperez	Pagbilao CES		
	all SH In-Charge for DRRM			
	Ralph Angelo E. Gallardo	SDO-Quezon	Documentation	Ensure that all documentation is complete, up-to-date, and accessible.
	Adriane R. Aragon	SDO-Quezon		

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CLUSTERED SCHOOLS DIVISION OF QUEZON PROVINCE

Enclosure No. 4 to JDM ___, s. 2025

Guidelines on the Preparation of the Documentary Requirements for the Provincial Government's Honoraria (Cash Incentive) and Transportation Allowance and other incidental expenses for Teaching, Teaching-Related, and Non-Teaching Personnel

The following set of guidelines is issued to the field for guidance in the preparation of the documentary requirements for teaching, teaching-related and non-teaching personnel, which is provided by the Provincial Government of Quezon:

1. Eligible Recipients:

- Only those employees with permanent appointments and locally/MOOE funded/casual/job order appointments as of **May 31, 2025**, are entitled to receive honoraria (cash incentive) **on August 9-10, August 16-17**.
- Locally and MOOE funded employees shall submit a duly signed certification.
- PTA-funded employees are **not entitled** to receive the honoraria (cash incentive).

2. Preparation of Documentary Requirements:

- Official templates and a copy of the Joint Division Memorandum with CTC stamp may only be accessed through this link:

<https://tinyurl.com/QERC2025-Templates>

- Please be reminded that any **modification or alteration to the official forms/templates is strictly prohibited**. This includes, but is not limited to, changes in the header, footer, layout, font, and other formatting elements.
- All documents must be printed on **long bond paper (8.5" x 13")**.
- The documentary requirements **shall be prepared per school**.
- The documentary requirements for each specific office are outlined in Tables 1 to 4 and must be submitted in an **individual folder with label, fastened**, and with **LETTER ear tags** for uniformity and ease of processing.
- Attachment of a **checklist** in an individual folder is **required**.

Table No. 1

Honoraria (Cash Incentive) – Accounting Copy

No. of Copies	Documents	Signatory	Remarks
2	a. Payroll	SDS / Alternate Signatory	• The designated contact person must always be reachable to answer queries.

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No. of Copies	Documents	Signatory	Remarks
			• Strict compliance with the following must be observed: ✓ alphabetical arrangement of names. ✓ accuracy in the spelling and middle initials of recipients' names. ✓ consistency of names throughout the supporting documents. ✓ completeness and consistency of recipients' signature strokes. • Tax Identification Number (TIN) is required.
1	b. Certification for Eligible Recipients (Honoraria - Cash Incentive)	SCHOOL LEVEL • Certified by: School Head • Noted by: SDS/Alternate SDO LEVEL • Certified by: HRMO II • Noted by: SDS/Alternate	• Names must appear in the same order as listed in the payroll. • The total number of recipients must match the total number listed in the payroll.
1	c. Certification for Locally/MOOE Funded Employees	SCHOOL LEVEL Locally Funded • Certified by: LGU (Locally funded – Local Chief executive) • Noted by: SDS/Alternate MOOE Funded • Certified by: School Head • Noted by: SDS/Alternate	• Specific duration of service must be indicated (e.g., From January 01, 2020 to June 31, 2025). • The Certification for LOCALLY Funded Employees must use the official header and footer of the Local Government Unit (LGU).

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No. of Copies	Documents	Signatory	Remarks
		SDO LEVEL Locally Funded • Certified by: LGU (Locally funded – Local Chief executive) • Noted by: SDS/Alternate MOOE Funded • Certified by: HRMO II • Noted by: SDS/Alternate	
1	d. Certified True Copy of Joint Division Memorandum	CTC by Records Officer II of each SDO	• Downloadable via the provided link. • Records Officer II of each Schools Division Office (SDO) shall certify each page.
1	e. Certified True Copy of Obligation Request	CTC by PGO Personnel	• To be inserted by the PGO Staff
1	f. Certified True Copy of Project Design	CTC by PGO Personnel	• To be inserted by the PGO Staff

Table No. 2
Transportation Allowance – Accounting Copy

No. of Copies	Documents	Signatory	Remarks
2	a. Payroll	Refer to Table No.1	• Transportation allowance will be based on the prevailing fare rate from the official station to Quezon Convention Center, Lucena City. • The maximum allowable amount for transportation allowance is Php 300.00 only.

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No. of Copies	Documents	Signatory	Remarks
1	b. Certification for Eligible Recipients (Transportation Allowance)	Refer to Table No.1	• Refer to remarks in Table No. 1
1	c. Certification for Locally/MOOE Funded Employees	Refer to Table No.1	• Refer to remarks in Table No. 1
1	d. Travel Order	SCHOOL LEVEL For SDO Quezon • Requested by: School Head • Recommended by: PSDS • Approved by: ASDS For SDO Lucena & Tayabas • Requested by: School Head • Recommended by: ASDS • Approved by: SDS SDO LEVEL • Requested by: HRMO II • Recommended by: ASDS • Approved by: SDS	• Names must appear in the same order as listed in the payroll.
1	e. Certificate of Prevailing Rate for Fare	Certified by LGU	• To be secured from the Municipal Treasurer's Office of respective LGU.
1	f. Certified True Copy of Joint Division Memorandum	CTC by Records Officer II of each SDO	• Refer to remarks in Table No. 1
1	g. Certified True Copy of Obligation Request	CTC by PGO Personnel	• Refer to remarks in Table No. 1

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No. of Copies	Documents	Signatory	Remarks
1	h. Certified True Copy of Project Design	CTC by PGO Personnel	• Refer to remarks in Table No. 1

Table No. 3
Honoraria (Cash Incentive) – PTO Copy

No. of Copies	Documents	Signatory	Remarks
1	a. Payroll	Refer to Table No.1	• Refer to remarks in Table No. 1 • Names and signatures shall match in the SPA and government ID to be presented.
1	b. SPA with a photocopy of the ID of the representative and beneficiaries	Attorney-in-Fact 2 Witnesses	• Names must match the order in the payroll. • Only valid government-issued IDs are accepted. • Arrangement of photocopied IDs must match the order in the payroll for ease of checking. • The consistency of names and signatures in the SPA and ID must be observed. • It is highly discouraged to assign a representative who is pregnant or in poor health, to avoid delays or complications during transactions.
1	c. Certificate of Appearance	SCHOOL LEVEL For SDO Quezon • Checked by: School Head • Noted by: PSDS	• Names must match the order in the payroll. • Actual attendance shall be monitored by the immediate supervisor on the scheduled date. • Non-attendance must be indicated in the "Remarks" section and countersigned by the next

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No. of Copies	Documents	Signatory	Remarks
		For SDO Lucena & Tayabas • Checked by: School Head • Noted by: SDS/Alternate SDO LEVEL • Checked by: HRMO II • Noted by: SDS/Alternate	higher authority of the immediate supervisor.

Table No. 4
Transportation Allowance – PTO Copy

No. of Copies	Documents	Signatory	Remarks
1	a. Payroll	Refer to Table No.1	• Refer to remarks in Table No. 3
1	b. SPA with a photocopy of the ID of the representative and beneficiaries	Refer to Table No.3	• Refer to remarks in Table No. 3
1	c. Certificate of Appearance	Refer to Table No.3	• Refer to remarks in Table No. 3

3. Schedule of Submission of the Documentary Requirements:

- To ensure the organized and efficient processing of documents, all concerned are **strictly advised to adhere to the deadline of submission scheduled below:**

Deadline	Submit To:
June 27, 2025	SDO Records Section
June 30, 2025	PGO

- For SDO Quezon, prior to submission to the SDO Records Section, the documentary requirements **shall be reviewed and verified by respective**

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Administrative Officer and the Technical Working Group (TWG) assigned to each Congressional District. Please refer to the list below:

Congressional District	Name	Station
1 st	Jane B. Hagunoy	SDO Quezon Library Hub
	Leah L. Sagarino	
	Sey Shell S. Olili	
2 nd	Ana Jean Ogerio	SDO Quezon Library Hub
	Reina D. Tan	
	Monette M. Dapito	
3 rd	Ma. Isabel Priscilla R. Endiafe	Catanauan Sub-Office
	Kenn Daven L. Amparo	
	Paulyn A. Ricablanca	
4 th	Paul Harvey Martinez	Gumaca Sub-Office
	Glaiza M. Cahilig	
	Romacris Saavedra	

- For SDO Quezon, **to minimize errors** in the preparation of documentary requirements, an **orientation will be conducted** by the Records Officer II. The schedule for this orientation will be announced through a separate memorandum.

4. Document Processing Workflow:

For SDO Quezon Province:

Step	Activity
1	School's Focal Person submits the required documents to the Administrative Officer (AO) in the District Office.
2	AO in the District Office checks and verifies the submitted documents. ➤ If compliant, AO affixes initial in the attached checklist. <i>(Proceed to Step No.3)</i> ➤ If non-compliant, AO returns the documents for compliance.
3	PSDS submits the documents to the TWG in charge of the congressional district on the scheduled dates.
4	TWG reviews and verifies the submitted documents: ➤ If compliant, TWG affixes initials. <i>(Proceed to Step No.5)</i> ➤ If non-compliant, TWG returns the documents for compliance.
5	PSDS submits the verified and reviewed documents to the SDO Records Section.
6	SDO Records Section forwards the documents to the designated Action Person

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Step	Activity
7	ASDS assigned signs the documentary requirements and returns them to the Records Section.
8	SDO Records Section releases the signed documents to the Focal Person.
9	PSDS delivers the documents to the PGQ Receiving Office.
<i>End of process at SDO. (Please refer to the PGQ process for the succeeding steps.)</i>	

For SDO Tayabas:

Step	Activity
1	Preparation by Administrative Officer (AO): The AO II prepares the payroll along with all necessary attachments.
2	Submission to Division Office: The AO submits the complete payroll documents to the Division Office through the Personnel Section for review and verification: ➤ If compliant , proceed to step 3 ➤ If non-compliant , personnel section returns the documents for correction.
3	The Personnel Section submits the verified documents to the SDO Records Section.
4	The SDO Records Section forwards the documents to the SDS Office.
5	Approval by SDS: The Schools Division Superintendent (SDS) signs all required documents and returns them to the Records Section.
6	SDO Records Section releases the signed documents to the Personnel Section.
7	Submission to Provincial Government of Quezon: The Personnel Section forwards the approved documents to the Provincial Government of Quezon for processing.
<i>End of process at SDO. (Please refer to the PGQ process for the succeeding steps.)</i>	

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For SDO Lucena:

Step	Activity
1	Payroll Preparation: The AO IIs of schools prepare the payroll, including all required supporting documents.
2	Initial Submission to the Division Office: The completed payroll documents are submitted by the AO to the Personnel Unit for initial assessment and validation. If compliant , the documents move forward to the next step. If found non-compliant , the Personnel Unit returns them for necessary revisions.
3	Routing and Verification: Upon successful validation, the Personnel Unit transmits the documents to the Records Section of the SDO for logging and further routing.
4	Endorsement to the Schools Division Superintendent (SDS): The Records Unit forwards the verified documents to the Office of the SDS for final review and approval. The SDS reviews and affixes the necessary signatures.
5	Return and Release of Approved Documents: After approval, the SDS Office returns the signed documents to the Records Unit, which then relays them back to the Personnel Unit.
6	Submission to the Provincial Government of Quezon: The Personnel Unit submits the approved payroll documents to the Provincial Government of Quezon for processing and disbursement.
<i>End of process at SDO. (Please refer to the PGQ process for the succeeding steps.)</i>	

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Enclosure No. 5 to JDM __, s. 2025

Indicative Program of Activities

Cluster 1 – August 9, 2025

Time	Activities	Persons/Committees Involved
6:30 – 7:30 a.m.	Arrival and Registration	Registration, Reception and Attendance Committee
	Opening Program	
7:30 – 8:30 a.m.	Preliminary Activities: National Anthem Doxology DepEd Quality Policy CALABARZON March Quezon Hymn Welcome Remarks	Program and Invitation Committee
		Venus T. Balmedina ASDS Division of Quezon
	Message	Rommel T. Bautista Schools Division Superintendent Division of Quezon
8:30 – 9:15 a.m.	Provincial Governor's Time	Hon. Angelina "Doktora Helen" DL Tan, MD, MBAH Governor Province of Quezon
9:15 – 9:30 a.m.		Breaktime
9:30 – 11:30 a.m.	Resource Person's Lecture	Motivational Speaker
11:30 am 12:30 p.m.		Lunch Time cum Entertainment
12:30 – 2:00 p.m.	Research Presentations	Oral Presenters
2:00 – 3:00 p.m.	Awarding of Certificates (Certificate of Participation/Recognition)	Maria Bernadit M.Tupas Senior Education Program Specialist Top Management Presenters Participants
	Closing Remarks	Joefi F. Falqueza ASDS Division of Quezon
3:00 p.m.	Home Sweet Home	

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Indicative Program of Activities

Cluster 2 – August 10, 2025

Time	Activities	Persons/Committees Involved
6:00 – 7:00 a.m.	Arrival and Registration	Registration, Reception and Attendance Committee
	Opening Program	
7:30 – 8:30 a.m.	Preliminary Activities: National Anthem Doxology DepEd Quality Policy CALABARZON March Quezon Hymn Welcome Remarks	Program and Invitation Committee
		Engr. Edenia O. Libranda ASDS Division of Lucena City
	Message	Susan DL. Oribiana, CESO V Schools Division Superintendent Division of Lucena City
8:30 – 9:15 a.m.	Provincial Governor's Time	Hon. Angelina "Doktora Helen" DL Tan, MD, MBAH Governor Province of Quezon
9:15 – 9:30 a.m.	Breaktime	
9:30 – 11:30 a.m.	Resource Person's Lecture	Motivational Speaker
11:30 a.m. – 12:30 p.m.	Lunch Time cum Entertainment	
12:30 – 2:00 p.m.	Research Presentations	Oral Presenters
2:00 – 3:00 p.m.	Awarding of Certificates (Certificate of Participation/Recognition)	Mary Cleire D. Miguel Senior Education Program Specialist Top Management Presenters Participants
	Closing Remarks	Roselyn Q. Golfo, EdD ASDS Division of Quezon
3:00 p.m.	Home Sweet Home	

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Indicative Program of Activities

Cluster 3 – August 16, 2025

Time	Activities	Persons/Committees Involved
6:00 – 7:00 a.m.	Arrival and Registration	Registration, Reception and Attendance Committee
	Opening Program	
7:30 – 8:30 a.m.	Preliminary Activities: National Anthem Doxology DepEd Quality Policy CALABARZON March Quezon Hymn	Program and Invitation Committee
	Welcome Remarks	Venus T. Balmedina ASDS Division of Quezon
	Message	Rommel T. Bautista Schools Division Superintendent Division of Quezon
8:30 – 9:15 a.m.	Provincial Governor's Time	Hon. Angelina "Doktora Helen" DL Tan, MD, MBAH Governor Province of Quezon
9:15 – 9:30 a.m.	Breaktime	
9:30 – 11:30 a.m.	Resource Person's Lecture	Motivational Speaker
11:30 a.m. – 12:30 p.m.	Lunch Time cum Entertainment	
12:30 – 2:00 p.m.	Research Presentations	Oral Presenters
2:00 – 3:00 p.m.	Awarding of Certificates (Certificate of Participation/Recognition)	Maria Bernadit M. Tupas Senior Education Program Specialist Top Management Presenters Participants
	Closing Remarks	Joepi F. Falqueza ASDS Division of Quezon
3:00 p.m.	Home Sweet Home	

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Indicative Program of Activities

Cluster 4 – August 17, 2025

Time	Activities	Persons/Committees Involved
6:00 – 7:00 a.m.	Arrival and Registration	Registration, Reception and Attendance Committee
	Opening Program	
7:30 – 8:30 a.m.	Preliminary Activities: National Anthem Doxology DepEd Quality Policy CALABARZON March Quezon Hymn Welcome Remarks	Program and Invitation Committee
		Herbert D. Perez ASDS Division of Tayabas City
	Message	Cedonio B. Balderas Jr. Schools Division Superintendent Division of Tayabas City
8:30 – 9:15 a.m.	Provincial Governor's Time	Hon. Angelina "Doktora Helen" DL Tan, MD, MBAH Governor Province of Quezon
9:15 – 9:30 a.m.	Breaktime	
9:30 – 11:30 a.m.	Resource Person's Lecture	Motivational Speaker
11:30 a.m. – 12:30 p.m.	Lunch Time cum Entertainment	
12:30 – 2:00 p.m.	Research Presentations	Oral Presenters
	Closing Program	
2:00 – 3:00 p.m.	Awarding of Certificates (Certificate of Participation/Recognition)	Regicelle D. Cabaysa Senior Education Program Specialist Top Management Presenters Participants
	Closing Remarks	Venus T. Balmedina ASDS Division of Quezon
3:00 p.m.	Home Sweet Home	

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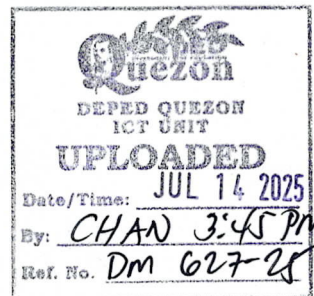
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09 July 2025

DIVISION MEMORANDUM

DM No. 627, s. 2025

FEATURED RESEARCH PRESENTERS FOR THE 2025 QERC

To: Assistant Schools Division Superintendents
Division Chiefs
QERC Research Presenters
All Others Concerned

1. In line with the Five-Point Agenda of the Department of Education (DepEd) and pursuant to DepEd Order No. 16, s. 2017, titled "Research Management Guidelines," which mandates the establishment of mechanisms for the dissemination of research results, the Schools Division of Quezon Planning and Research Section through the Schools Division Research Committee, formally announces the **Featured Research Presenters for the 2025 Quezon Educators' Research Convention (QERC)**.
2. The full list of research presenters who will present their findings across four clusters, scheduled for August 9–10 and August 16–17, 2025 at the Quezon Convention Center, Lucena City is found in **Enclosure No. 1**.
3. Reminders and guidelines for oral and poster presenters are provided in **Enclosures 2 and 3**, respectively.
4. All authors are advised to access the **prescribed visuals templates** through the following link: **tinyurl.com/QERC2025Resources**.
5. Both oral and poster visuals should include **in an outline format** the following content:
 - a. Title of the Research and Name of Researcher/s and their School/District
 - b. Rationale [Identify **research gaps** and **justify the need** for the study]
 - c. Key Literature (if basic research) or Description of Intervention (if action research)
 - d. Research Methods [describe research design, participants/sources of data, data gathering procedure and instrument, and data analysis]
 - e. Summary of Findings [one for each statement of the problem]

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- f. Conclusions [one for each statement of the problem]
 - g. Reflection and Recommendations [Present the action points of the recommendations, clearly indicating the **person responsible and their corresponding tasks**]
 - h. **two (2) QR codes**: one linking to the full manuscript in PDF format, and another to the suggested citation for the paper.
6. Furthermore, lead authors are required to submit **a copy of their QERC presentation materials (poster and PowerPoint)** along with **a direct online link** to their full research manuscript in PDF format. All submissions must be made through **tinyurl.com/2025QERCpresentations** on or before **July 23, 2025**. This link **must be completed** to receive the certificate.
7. There shall be an online technical assistance activity of all SDO Quezon presenters on **July 28, 2025 at 8:00 am** for the final instructions and technical assistance. A separate memorandum shall be issued regarding this matter.
8. For further inquiries or clarifications, you may contact SEPS Maria Bernadit M. Tupas at 0991-013-2656 or via email at **sdo.quezon.research@deped.gov.ph**.
9. Immediate dissemination of and compliance with this Memorandum is desired.

FOR:

ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

BY:

JUANITO A. MERLE, EdD
Chief
School Governance and Operations Division

sgod-par/mbmt/09/07/2025

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[Enclosure 1 to DM No. 627, s. 2025]

COMPLETE LIST OF FEATURED RESEARCH PRESENTERS FOR THE 2025 QERC

A. ORAL PRESENTERS

CLUSTER/ SCHEDULE	NO	RESEARCH TITLE	RESEARCHER/S	DISTRICT/ SCHOOL
CLUSTER 1 AUGUST 9, 2025	1	LEVERAGING MULTIGRADE LEARNERS' PERFORMANCE IN SCIENCE THROUGH THE INTEGRATION OF 21CLD KNOWLEDGE CONSTRUCTION AND COLLABORATION RUBRICS	RONEL D. OSEÑA	SAN ANDRES YUGNO ELEMENTARY SCHOOL
	2	IMPROVING THE READING COMPREHENSION OF GRADE-SIX DAISY LEARNERS THROUGH PROJECT TOPHER (TRANSFORMATIVE OPERATIONAL PRACTICES FOR HOLISTIC AND ENHANCING READING)	CHRISTOPHER A. MOSTOLES	TAGKAWAYAN 2 MANSILAY ELEMENTARY SCHOOL
CLUSTER 2 AUGUST 10, 2025	3	EXPLORING THE SPECTRUM OF MULTIDIMENSIONAL ASSESSMENT STRATEGY THROUGH THE LENS OF TEACHERS AND LEARNING LEADERS OF SDO LUCENA CITY	REY MARK R. QUEAÑO	SDO LUCENA CITY SDO-CID
	4	AGAWAN, HAMBUNAN AT PAHIYAS: SOCIOCULTURAL CONTEXTUALIZATION OF SCIENCE EDUCATION IN MUNICIPALITIES NEAR MOUNT BANAHAW AND ITS LINK ON SECONDARY LEARNERS' SCIENCE BASIC PROCESS SKILLS	KARLO C. CLARIDADES	LUCBAN PAARALANG SEKUNDARYA NG LUCBAN INTEGRATED SCHOOL
CLUSTER 3	5	IMPROVING READING SKILLS OF GRADE 1 LEARNERS OF DESES THROUGH PROJECT RENA SOL	RENA SOL Y. BARIAS	LOPEZ EAST

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AUGUST 16, 2025				DON EMILIO SALUMBIDES ELEMENTARY SCHOOL
	6	ENHANCING THE READING COMPREHENSION SKILLS OF GRADE 4 LEARNERS USING PROJECT SMB	FERNALIN S. BARBOSA	LOPEZ EAST DON EMILIO SALUMBIDES ELEMENTARY SCHOOL
CLUSTER 4 AUGUST 17, 2025	7	PROJECT MATH FOCUS: ENHANCING THE NUMERACY SKILLS OF KEY STAGE 2 PUPILS	CRISTIAN M. ABULENCIA	SARIAYA WEST BANTILAN ELEMENTARY SCHOOL
	8	IMPROVING READING SKILLS AMONG STRUGGLING LEARNERS IN GRADE 2 THROUGH KHAN ACADEMY KIDS	HAIZEL P. REYES	TAYABAS CITY DAPDAP INTEGRATED SCHOOL

B. POSTER PRESENTERS

CLUSTER/ SCHEDULE	NO	RESEARCH TITLE	RESEARCHER/S	DISTRICT/ SCHOOL
CLUSTER 1 AUGUST 9, 2025	1	MINIMIZING THE DISRUPTIVE BEHAVIORS OF GRADE 11 SENIOR HIGH SCHOOL STUDENTS IN CALAUAG NATIONAL HIGH SCHOOL USING THE CAFÉ SIGNAL WHISTLE CODES BEHAVIOR INTERVENTION PROGRAM	JAN CHRISTOPHE R. CAFE	GUINAYANGAN SOUTH
	2	EXPLORING THE SYMMETRY OF TEACHING AND LEARNING STYLES BASED ON GENDER PREFERENCES THROUGH DBA (DYNAMIC BLENDED ADAPTATION) APPROACH	AILYN A. BARRAMEDA CHRISTIAN L. CLAVANO MARRIELLE M. ASTOVEZA DENNIS V. MANGIBEN	INFANTA
	3	ERL I.E., ELECTRONIC READER'S LOG FOR ACCURATE AND UP-TO-DATE READING REPORTS OF JUNIOR HIGH SCHOOL TEACHERS	ZYRA JEAN A. YU	INFANTA
	4	BAMS: KAGAMITAN SA PAGPAPAUNLAD NG KASANAYAN NG MGA MAG-AARAL SA FILIPINO 10	RAQUEL M. VALENZUELA	INFANTA

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5	TEXT TYPES INTEGRATION AND FEEDBACK STRATEGY IN IMPROVING THE WRITING PERFORMANCES IN ESP OF GRADE 8 LEARNERS	SHERRYL V. ZARSUELO	INFANTA
6	INSTITUTIONAL IMPACT OF EDUCONNECT360 AS A DATA-DRIVEN TOOL FOR IMPROVING LEARNER PERFORMANCE AND SUPPORT SYSTEMS	WILLIAM P. INTE	INFANTA
7	IMPROVING THE LEARNING COMPETENCY OF G12 STUDENTS IN ELECTRICAL INSTALLATIONS AND MAINTENANCE NC-II USING 3 IN 1 (TM-SLM) TEACHER MADE SELF-LEARNING MODULES	DAVE ELLO DELGADO	PATNANUNGAN
8	IMPROVING LEVEL OF SKILLS IN DIVISION EQUATION IN MATHEMATICS AMONG GRADE 3 LEARNERS THROUGH PROJECT DEAL (DIVISION ENRICHMENT ACTIVITIES FOR LEARNERS)	MARY JANE L. SANTIAGO	REAL
9	ENHANCING GRADE 8 STUDENTS' MATHEMATICAL PERFORMANCE THROUGH THE INTEGRATION OF E-SIM	ELSON KENNETH E. DE LARA	REAL
10	ENHANCING ENGLISH VOCABULARY SKILLS OF GRADE 11 STUDENTS THROUGH PROJECT FLARE IN REAL DISTRICT	LYSSA R. MERCADO	REAL
11	ENHANCING LITERACY SKILLS: A STUDY ON THE EFFECTIVENESS OF OPLAN SAGIP IN SAN FRANCISCO DISTRICT I	ARNOLD T. BALDEVIA	SAN FRANCISCO 1
12	IMPROVING MATHEMATICS VOCABULARY TO SUPPORT GRADE 4 PUPILS WITH ENGLISH GRAMMAR DIFFICULTIES IN UNDERSTANDING WORD PROBLEMS	RHOWEN R. ABRENCILLO	SAN FRANCISCO 1
13	INTEGRATING TECHNICAL ASSISTANCE AND COMPETENCY TRACKING TOOL TO ENHANCE QUALITY TEACHING IN MANGERO ELEMENTARY SCHOOL	LEO I. ETORNE	SAN ANDRES

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CLUSTER 2 AUGUST 10, 2025	14	IMPROVING THE MEAN PERCENTAGE SCORE (MPS) OF GRADE 5 LEARNERS IN MATHEMATICS THROUGH "PAUL AND TIMOTHY APPROACH"	EDMAR S. ABANTO	SAN NARCISO 1
	15	IMPROVING THE READING LEVEL IN FILIPINO OF GRADE 4 PUPILS OF LANDING ELEMENTARY SCHOOL THROUGH PROJECT DMI (DIFFERENTIATED MATERIALS AND INSTRUCTION)	HAZEL I. GONZALES	TAGKAWAYAN 2
	16	INCREASING THE NUMBER OF NATIONAL COMPETENCY PASSER OF SANMANDEL CAR NATIONAL HIGH SCHOOL THROUGH PROJECT RAW (REVIEW AND PROCESSING ACTIVITY HABIT WEEKLY)	AVEGAIL C. ROSALDO	TAGKAWAYAN 1
	1	EXPLORING THE HEALTH INTERVENTION PROGRAM (PROJECT HIP) AMONG TEACHERS: BASIS FOR A HEALTHY LIFESTYLE PRACTICE	CARLA JOBELLE J. CULAJARA JUAN PAOLO MARTIN D. CULAJARA SIERRA MAUREEN D. VALENCIA BUENAVENTURA D. LUCES DELVERDEN J. BANDOY	CANDELARIA EAST
	2	IMPROVING THE MORPHOSYNTACTIC KNOWLEDGE OF GRADE 11 LEARNERS ON THE TARGET FORM OF ENGLISH QUESTIONS IN RELATION TO THE TENSE OF THE DUMMY DO AND THE MAIN VERB THROUGH PROJECT LATER (LANGUAGE ACQUISITION THROUGH EXPLICIT INSTRUCTION)	PHILIP JADE A. GAZIL ROSEMARIE M. BUNDUKIN	CANDELARIA WEST
	3	THE USE OF MASSIVE OPEN ONLINE COURSE IN IMPROVING GRADE 12 STUDENTS' ACHIEVEMENT IN MEDIA AND INFORMATION LITERACY	SHERWIN I. DIALA IAN CHRIS R. JALBUENA JOEL B. PORNELA	PAGBILAO 1
	4	IMPROVING THE COGNITIVE SKILLS OF THE KINDERGARTEN PUPILS THROUGH SULOK - ARALAN (LEARNING SPACES)	ARGELYN L. FANUGON	PAGBILAO 1

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5	ENHANCING READING READINESS SKILLS AMONG KINDERGARTEN PUPILS THROUGH PROJECT READ (READING MADE EASY IN 1 PAGE A DAY)	MELDRID E. GALEON	PAGBILAO 1
6	UNVEILING RESEARCH UTILIZATION STRATEGIES: ITS CONTRIBUTION AND CHALLENGES	ELIZABETH F. GUTIERREZ	PAGBILAO 1
7	CHALLENGES ENCOUNTERED BY ALTERNATIVE LEARNING SYSTEM STUDENTS IN PAGBILAO 1 DISTRICT	LORNA C. ARENAL	PAGBILAO 1
8	DECREASING NUMBER OF NON - NUMERATES AMONG GRADE 4 PUPILS OF BIGO ELEMENTARY SCHOOL THROUGH MASTERING MATH MATTERS: THE MMM NUMERACY PROGRAM	MARINELA M. MASONGSONG	PAGBILAO 1
9	GAMIFICATION: A STRATEGY IN IMPROVING LEARNERS PARTICIPATION IN GENERAL BIOLOGY II AND BASIC CALCULUS AMONG STEM LEARNERS	ANN MICHELLE M. JOLO AND RESHEL T. RESPLANDOR	LUCENA CITY
10	ENHANCING GRADE 9 STUDENTS' SCIENTIFIC LITERACY THROUGH STRATEGIC INTERVENTION MATERIAL BASED ON INTEGRATED MULTIDIMENSIONAL LEARNING FRAMEWORK	CHRISTINE JOY D. PATAG	LUCENA CITY
11	MULTI-DIMENSIONAL ASSESSMENT TOOL IN LANGUAGE TEST: AN EVALUATION SURVEY	JENNIFER M. OBLEFIAS	LUCENA CITY
12	INFO CHECK: A MEDIA AND INFORMATION LITERACY APPROACH TO EMPOWER LEARNERS AGAINST FAKE NEWS	CHRISTIAN GENESIS R. GUINTO & JOHN PAUL R. VILLAESTER	LUCENA CITY
13	SUPPORTING MATHEMATICAL INSTRUCTION WITH GAUTHMATH APP: A SUPPLEMENTARY APPROACH FOR TEACHING PERMUTATIONS AND COMBINATIONS	CHRISTIAN GENESIS R. GUINTO & MARIA MAGDALENA S. CABANGCA	LUCENA CITY
14	EVALUATING THE PROGRESS OF LEARNERS IN THE TARA BASA PROGRAM AMONG ERAESIANS	YVES VAN KENNETH M. REGIDOR	LUCENA CITY

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15	ENHANCING GRADE 4 MATHEMATICS: THE 3X + Y APPROACH FOR LEARNER DEVELOPMENT	YVES VAN KENNETH M. REGIDOR, LEA P. BALINGASA, DAISY D. ROSALES, FLORABEL R. BEREDO, ROXANNE D. UY, KRIZIA DIANNE P. ADIGAN, MELINDA D. PALENCIA, & CESAR C. BOTOR, JR.	LUCENA CITY
16	DEVELOPMENT AND VALIDATION OF LOCALIZED STORIES IN LUCENA CITY: AN INTERVENTION PROGRAM FOR LITERACY RATE OF GRADE FOUR LEARNERS IN ELVIRA RAZON ARANILLA ELEMENTARY SCHOOL FOR SY 2024-2025	KRIZIA DEANNE A. PORTA	LUCENA CITY
17	UTILIZING HAMBURGER STRATEGY IN WRITING DESCRIPTIVE TEXTS TO ENHANCE THE WRITING SKILLS IN ENGLISH OF SHS LEARNERS	HAZEL R. BARCELOS	LUCENA CITY
18	MOTIVATION OF INDIGENOUS PEOPLE IN SCHOOLING, PERFORMANCE, AND CHALLENGES OF IPED (INDIGENOUS PEOPLE EDUCATION) TEACHERS: BASES OF CONTEXTUALIZED-FLEXIBLE FRAMEWORK	DR. ALLAN L. JUMPALAD	LUCENA CITY
19	IMPLEMENTATION OF NATIONAL READING PROGRAM TO GRADE 1 PUPILS BASIS FOR PROJECT LETRA READING MATERIAL AT ISABANG ELEMENTARY SCHOOL BOCOHAN ANNEX	JOANIE D. INFANTE	LUCENA CITY
20	UNWRITTEN RULES, UNSPOKEN ERRORS: A CRITICAL PROBE INTO COMPOSITION WRITING CHALLENGES OF HUMSS LEARNERS	ADRIAN L. CATAPAT	LUCENA CITY
21	EFFECTIVENESS OF PROJECT HARP (HARMONIZING PERFORMANCE TASKS THROUGH INTEGRATIVE ASSESSMENT) IN ENHANCING ENGAGEMENT AND OUTCOMES	MAY GRACE D. SALAZAR, PHD	LUCENA CITY

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CLUSTER 3 AUGUST 16, 2025	22	STRATEGIC INTERVENTION MATERIAL (SIM) AS LEARNING AID FOR PROGRESSIVE SKILL DEVELOPMENT ON IMAGE FORMATION IN MIRRORS AND LENSES	JOANNA IRISH P. FRANCIA	LUCENA CITY
	23	IMPLEMENTATION OF PROJECT ENTRY (ENHANCING NUMERACY SKILLS TROUGH REVIEWING OF THE YOUNGSTER ON BASIC MATHEMATICS TOPICS) ON BRIDGING THE LEARNING GAPS ON JUNIOR HIGH SCHOOL MATHEMATICS	NIMROD M. CAROLINO	LUCENA CITY
	1	CRISSCROSSING THE CHALLENGES OF " SEASONED GRADE TEACHERS" IN ATIMONAN ,DISTRICT , DIVISION OF QUEZON IMPACT TO TEACHER PROMOTION AND PERSONAL GROWTH DEVELOPMENT	FREDDIE JR. B. GLOR	ATIMONAN 2
	2	IMPROVING JUNIOR HIGH SCHOOL STUDENTS' ACADEMIC PERFORMANCE THROUGH CVIF-DLP WRITING-TO-LEARN STRATEGY	ALYSSA H. CAFE	CALAUAG WEST
	3	IMPROVING THE ACADEMIC PERFORMANCE IN SCIENCE OF GRADE FOUR PUPILS OF SRES USING HOME VISITATION STRATEGIES IN MODULAR INSTRUCTION (HOSTMI)	ELOISA S. EUGENIO	CATANAUAN 1
	4	REVAMPING THE ACADEMIC PERFORMANCE IN MATHEMATICS OF GRADE 9 STUDENTS OF SAN ISIDRO NATIONAL HIGH SCHOOL THROUGH COLLABORATIVE LEARNING FOR ACADEMIC IMPROVEMENT IN MATHEMATICS (CLAIM)	ALDRIN MANAOG	GENERAL LUNA
	5	UNVEILING THE PROFICIENCY OF SCHOOL LEADERS IN ACTION RESEARCH: A COMPREHENSIVE EXAMINATION OF PRACTICES AND IMPACT ON EDUCATIONAL ADVANCEMENT	RICHARD R. CABANGON	GUMACA WEST

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6	STRATEGIC INTERVENTION MATERIAL: PERFORMANCE LEVEL IN FUNDAMENTAL OPERATIONS OF GRADE 7 STUDENTS OF GUMACA NATIONAL HIGH SCHOOL	MURPHY T. BONAOBRA RICHARD R. CABANGON	GUMACA WEST
7	PROJECT BEEDS: SCAFFOLDING READING READINESS OF KINDERGARTEN LEARNERS THROUGH LETTER AND SOUND RECOGNITION OF GUMACA INTEGRATED SCHOOL	MAICA M. CORDERO	GUMACA WEST
8	BOOK-A-BULARYO: AN INTERVENTION TO IMPROVE THE VOCABULARY SKILLS OF GRADE 2-RCQ PUPILS IN GUMACA WEST CENTRAL SCHOOL	RICIEL C. QUILAPIO	GUMACA WEST
9	IMPROVING READING AND COMPREHENSION SKILLS IN ENGLISH OF GRADE 4 LEARNERS OF DESES USING "MAKE READING A HABIT"	MADELEINE M. ALCANTARA	LOPEZ EAST
10	DEVELOPING VALUES OF DISCIPLINE AND RESPONSIBILITY AMONG GRADE IV LEARNERS UTILIZING PROJECT MANNERS	VIVIAN C. CABUNGCAL	LOPEZ EAST
11	IMPROVING READING COMPREHENSION SKILL OF GRADE SIX PUPILS IN DON EMILIO SALUMBIDES ELEMENTARY SCHOOL USING PROJECT LEICRAH	KAREN H. GONZALES	LOPEZ EAST
12	IMPROVING THE LITERACY PERFORMANCE OF THE GRADES 4 TO 6 LEARNERS OF MAGALLANES ELEMENTARY SCHOOL THROUGH CONTEXTUALIZED READING MATERIAL (CREAM) IN ENGLISH AND FILIPINO	HEZIEL S. FRANCIA	LOPEZ EAST
13	ENHANCING READING RETENTION OF SELECT SNED LEARNERS OF DESES THROUGH PROJECT LITRATO MO EVIDEO KO	SULYVIE Y. PADUA MARIEL C. ABELLERA	LOPEZ EAST

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14	ENHANCING THE READING COMPREHENSION SKILLS OF GRADE ONE LEARNERS USING THE PROJECT CRB (CONTEXTUALIZED READING BOOKLET)	MARY ANNE T. RAGAZA PATRICIA ANNE R. DE ASIS	LOPEZ EAST
15	IMPROVING PROFICIENCY IN THE FOUR FUNDAMENTAL OPERATIONS IN MATHEMATICS THROUGH THE IMPLEMENTATION OF VEDIC MATH	IRENE V. TARACINA	LOPEZ EAST
16	EXPLORING CULTURALLY RESPONSIVE TEACHING PRACTICES FOR AGTA LEARNERS IN PROMOTING INCLUSION AND RESPONSIVE LOCAL INDIGENOUS	JHOVANNE V. YBANEZ REJULIOS M. VILLENES JOY N. DE GUZMAN	LOPEZ EAST
17	IMPROVING LEARNERS' MASTERY OF THE CONTENT DOMAINS OF THE GRADE 7 MATHEMATICS THROUGH THE UTILIZATION OF GAMIFIED TEACHING (GAMIT) STRATEGY IN COGORIN IBABA NATIONAL HIGH SCHOOL	MARY ANN M. ARMAMENTO	LOPEZ EAST
18	ENHANCING THE READING COMPREHENSION SKILLS OF GRADE ONE LEARNERS USING PROJECT CRB (CONTEXTUALIZED READING BOOKLET)	MARY ANN T. RAGAZA	LOPEZ EAST
19	IMPROVING READING COMPREHENSION SKILL OF GRADE SIX PUPILS IN DON EMILIO SALUMBIDES ELEMENTARY SCHOOL USING PROJECT LEICRAH	KAREN H. GONZALES	LOPEZ EAST
20	ENHANCING BASIC GRAMMAR SKILLS AMONG THE SELECTED G11 TVL STUDENTS USING GRAMMAR YIELDING ENRICHMENT TECHNIQUE (GYET)	JOYETH MARRIE T. BAUTISTA	LOPEZ WEST
21	FOSTERING A CULTURE OF PREPAREDNESS: ENHANCING THE SCHOOL WIDE MITIGATION STRATEGIES THROUGH COLLABORATIVE ENGAGEMENT AMONG TEACHERS AND PERSONNEL	JICA ROSE T. BERSAMINA JOANE REMIELLE T. MARCELO GIDEON LOUIS T. TRAÑAS	LOPEZ WEST
22	COMMON PROBLEMS IN FILLING OUT THE STATEMENT OF ASSETS, LIABILITIES, AND NET WORTH (SALN) FORM	EDWARD M. CAPISTRANO MARY ROSE O. CAPISTRANO	LOPEZ WEST

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	IN LOPEZ WEST DISTRICT: BASIS FOR A PROPOSED INNOVATION PROJECT (E-SALNMO)		
23	IMPROVING THE MASTERY OF MAPEH COMPETENCIES OF THE GRADE 10 LEARNERS IN COGORIN IBABA NATIONAL HIGH SCHOOL USING BUDDIES IN ACADEMICS WITH GAMIFIED ENHANCED TEACHING STRATEGIES (BAGETS)	AL JEAN C. VILLAFUERTE	LOPEZ WEST
24	IMPACT ON THE UTILIZATION OF PROJECT CLUBMAP (CALCULATORS FOR LEARNERS' UTILIZATION IN BUSINESS AND MANAGEMENT PURPOSES) AMONG THE SELECTED G11 ABM STUDENTS	RICA A. DAPADAP	LOPEZ WEST
25	IMPROVING THE FILIPINO LITERACY OF THE JUNIOR HIGH SCHOOL STUDENTS USING LITERACY AND NUMERACY TOWARD GENERAL ACADEMIC PERFORMANCE (LINGAP)	LORENA T. PONIENTE	LOPEZ WEST
26	EXPLORING THE EFFECTIVENESS OF TECH-ENHANCED SPELLING MASTERY MOBILE APPLICATIONS IN IMPROVING SENIOR HIGH LEARNERS' SPELLING SKILLS	KAYZEL B. LUSTRE	LOPEZ WEST
27	CHALLENGES IN USING APPLICATION SOFTWARE SKILLS AMONG GRADE 11 ACCOUNTANCY, BUSINESS AND MANAGEMENT OF LOPEZ NATIONAL COMPREHENSIVE HIGH SCHOOL	DIONALEZ G. MAGILLANO	LOPEZ WEST
28	ENHANCING THE READING SKILLS OF THE GRADE TWO (2) LEARNERS OF DON MARCOS VILLEGAS SR. ELEMENTARY SCHOOL THROUGH "PROJECT KUBO"	CLARIBEL L. MALANA	LOPEZ WEST
29	IMPROVING THE ACADEMIC PERFORMANCE OF STUDENTS IN COGORIN IBABA NATIONAL HIGH SCHOOL	MARY GRACE A. SUAREZ	LOPEZ WEST

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	THROUGH ENHANCED PERFORMANCE TRANSPARENCY SYSTEM (PETS)		
30	PROJECT INTEREST: ENHANCING EAPP LEARNING THROUGH INNOVATIVE TECHNIQUES TO IMPROVE READING, EXPRESSION, SKILLS, AND THINKING AMONG SELECTED GRADE 11 STUDENTS	JANINE F. ORDAS	LOPEZ WEST
31	PROJECT JEN: ENHANCING MOTOR SKILLS DEVELOPMENT OF KINDERGARTEN LEARNERS THROUGH PHYSICAL ACTIVITIES AND COORDINATION	JENNEELEN A. PALA	LOPEZ WEST
32	THE EFFECTIVENESS OF THE UTILIZATION OF VIDEOKASYON IN GRADE 11 GENERAL MATHEMATICS IN COGORIN IBABA NATIONAL HIGH SCHOOL	KRISHA ANGELA O. PITERO	LOPEZ WEST
33	ENHANCING READING SKILLS OF GRADE 2 KLBT LEARNERS THROUGH PROJECT TENTEN: A FOCUS ON TARGETED INTERVENTIONS AND PARENTAL INVOLVEMENT	KRISTINE LERMA B. TRE-INTA	LOPEZ WEST
34	THE INFLUENCE OF TEACHERS' EXPERIENCES, PARTICIPATION IN EXTRA LEARNING AND ACCESS TO CLASSROOM RESOURCES ON THEIR MATHEMATICS AFFINITY	HANNA GRACE M. VILLASEÑOR	LOPEZ WEST
35	SUSTAINING LITERACY DEVELOPMENT THROUGH PROJECT DALOY: A CONTINUOUS FLOW OF CRITICAL THINKING AND READING ENGAGEMENT FOR GRADE 5 LEARNERS	LOIDA E. YMASA	LOPEZ WEST
36	PROJECT RECOUNT: IMPROVING NUMERACY LEVELS AMONG KS2 LEARNERS IN LOPEZ WEST DISTRICT	DERICK D. VILLASOTO	LOPEZ WEST

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	38	ROLE OF TEEN HEALTH KIOSK IN THE ENRICHMENT OF TEENAGE PREGNANCY AND HIV AWARENESS AMONG SHS STUDENTS	LYKA B. ROLDAN	LOPEZ WEST
	39	PEER-ASSISTED LEARNING STRATEGIES IN DEVELOPING PROCEDURAL FLUENCY AMONG GRADE 11 STUDENTS	GLADYS E. BRONDO	LOPEZ WEST
	40	LEVEL OF FINANCIAL LITERACY OF SENIOR HIGH SCHOOL TEACHERS AT LOPEZ NATIONAL COMPREHENSIVE HIGH SCHOOL	MAR JONATHAN P. FLORES	LOPEZ WEST
	1	UTILIZATION OF ONEDRIVE IN ENHANCING THE REPORTING PROCESSES OF SCHOOL HEADS IN THE THIRD CONGRESSIONAL DISTRICT OF QUEZON PROVINCE	ERAIZA JANE T. FORBES	MACALELON
	2	ACCEPTABILITY OF PET BOTTLE BRICKS AS AN ALTERNATIVE CONSTRUCTION MATERIAL IN OLONGTAO NATIONAL HIGH SCHOOL	IVAN P. PADERAGAO	MACALELON
	3	UNLOCKING THE DIFFICULTIES IN RECOGNIZING AND CONTROLLING RESEARCH VARIABLES THROUGH 4A MODEL INSTRUCTIONAL MATERIAL	RUSSEL T. SOLTURA	SARIAYA EAST
	4	PROMOTING TEACHERS' PUNCTUALITY THROUGH PROJECT AIM (ANALYSIS, IMPLEMENT AND MONITOR)	JOSE C. MINGUA	SARIAYA EAST
	5	BUSINESS IMPLEMENTATION OF SENIOR HIGH SCHOOL STUDENTS THROUGH PROJECT PIE (PLANNING, IMPLEMENTATION AND EVALUATION)	GLENDIA V. LUMANTA	SARIAYA EAST
	6	ENHANCING THE TEST PERFORMANCE OF TVL-SMAW LEARNERS IN PHYSICAL SCIENCE THROUGH	CRIS EDISON U. VILLANUEVA MARY ROSE P. VILLANUEVA	SARIAYA WEST

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	TRANSLATION OF TEST ITEM QUESTIONNAIRE IN FILIPINO		
7	ENHANCING NUMERACY SKILLS OF GRADE 4 LEARNERS THROUGH PROJECT LINK IN MATH 4	MA. LOURDES C. CABANAG LILIBETH V. LUCES ALICIA P. MERCADO	SARIAYA WEST
8	IMPROVING THE PERFORMANCE OF MATHEMATICS 6 THROUGH THE USE OF POOL-POLAN SA PAARALAN	MARVIN A. DE ALDAY	SARIAYA WEST
9	INTENSIFYING READING COMPREHENSION OF GRADE 5 PUPILS THROUGH LADDERIZED TECHNIQUE	MARY GRACE P. BRIÑOZA	SARIAYA WEST
10	A QUANTITATIVE ANALYSIS ON HOW MARKETING FAIR PALOOZA INFLUENCES THE MARKETING SKILLS AND ATTITUDES OF ABM 11 SENIOR HIGH SCHOOL STUDENTS	JOEL B. CASUNGCAD	SARIAYA WEST
11	ENHANCING ARITHMETIC SKILLS OF GRADE IV PUPILS THROUGH PROJECT MATHEMATICS: AN INNOVATIVE INTERVENTION IN ARITHMETIC MASTERY	LENLEN V. DE SILVA	SARIAYA WEST
12	PROJECT TULAY: A BRIDGE TO ENHANCING LEARNERS' VOCABULARY IN CONTEXT FOR BETTER READING COMPREHENSION	MYLENE C. LAYLO	SARIAYA WEST
13	LETRA AT TUNOG SA PAGKATUTO WORKBOOK: SUPPLEMENTARY TOOL IN INCREASING THE LEVEL OF LETTER RECOGNITION OF KINDERGARTEN LEARNERS	JECRIFEL C. MANALO	SARIAYA WEST
14	ENHANCING THE READING COMPREHENSION OF GRADE 5 LEARNERS THROUGH PROJECT CARE (CHILDREN'S ACADEMIC ACHIEVEMENT THROUGH READING ENDEAVOR)	LOLITA L. MARQUEZ	SARIAYA WEST
15	PROJECT LIMA (L-ETS THINK AND SOLVE INVOLVING 5 ITEMS TEST USING M-MATHEMATICAL OPERATION APPLYING DIFFERENT TECHNIQUES AND STRATEGIES:	CRYSTAL C. MARZO	SARIAYA WEST

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	TOOL IN INCREASING THE NUMERACY LEVEL OF GRADE 2 PUPILS		
16	DEVELOPING SKILLS AND CHARACTER OF GRADE 12 TVL- HE COOKERY LEARNERS THROUGH PROJECT PR3 (PRACTICAL RESEARCH, PARADE OF RECIPE, PEER RESPONSIBILITY)	CARMILO F. FLORES	TIAONG 1
17	UTILIZING COOPERATIVE LEARNING STRATEGIES IN IMPROVING THE ACADEMIC PERFORMANCE OF GRADE 12 HUMSS STUDENTS IN PHYSICAL EDUCATION SUBJECT	MARICEL M. DE GUIÑO	TIAONG 1
18	"ENHANCING READING COMPREHENSION SKILLS OF GRADE 6 LEARNERS THROUGH PROJECT READY PLUS+: AN INVESTIGATION INTO LOCALIZED READING MATERIAL EFFICACY"	GINALYN G. CENTENO	TIAONG 2
19	REVIVING UP FACEBOOKLATAN: ENGAGING GRADE FIVE LEARNERS WITH INTERVENTION AND GAMIFICATION (FUN.ACTIVITY.FOR.CLASS.EVERYDAY BONDING OF KIDS AND LITERACY ASSESSMENT TOWARDS ACQUIRING NURTURED LOVE FOR READING)	LAILANIE A. MASILUNGAN	TIAONG 2
20	MATERNAL LEADERSHIP ON DISASTER RISK REDUCTION MANAGEMENT TOWARD SCHOOL READINESS: BASIS FOR POLICY FORMULATION	RAFAEL JR. C. RAMOS	UNISAN
21	ADDRESSING READING COMPREHENSION DIFFICULTY AND DEVELOPMENT OF READING SKILLS OF GRADE 7 LEARNERS IN CAIGDAL NATIONAL HIGH SCHOOL, SCHOOL YEAR 2024-2025	SARA JANE ELAINE P. RAMOS	UNISAN
22	#WERISEBYLIFTINGEACHOTHER: STRENGTHENING INQUIRY BASED LEARNING IN SCIENCE THROUGH LESSON STUDY	MICHAEL LEONARD D. LUBIANO	SDO TAYABAS CITY

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23	THE USE OF SKILLS INVENTORY IN RELATION TO GRADE 10 STUDENTS' PREFERENCES FOR STRANDS IN SENIOR HIGH SCHOOL	GREGORIO CONSTANTINO ROSEMARIE I. LANDICHO RONALD P. REAVILES	LUIS PALAD INTEGRATED HIGH SCHOOL
24	IMPROVING STUDENTS' PERFORMANCE IN SIMPLIFYING RADICAL EXPRESSION THROUGH STRATEGIC INTERVENTION MATERIAL (SIM)	SHERELYN S. ALCANTARA	LUIS PALAD INTEGRATED HIGH SCHOOL
25	UTILIZATION OF FOLK SONGS IN CAPABILITY-BUILDING AND CHARACTER-BUILDING OF THE LEARNERS' OF MUSIC IN HUNAN PROVINCE: BASIS FOR ADOPTION IN VALUES EDUCATION OF THE PHILIPPINES	MONTANO L. AGUDILLA JR.	SDO TAYABAS CITY
26	EXPLORING FACTORS OF LEARNERS' HIGH LEARNING OUTCOMES IN VALUES EDUCATION AND BEHAVIORAL OUTCOMES	JOSEPH JAY U. AUREADA	SDO TAYABAS CITY
27	TEACHING TWO GRADES IN ONE CLASS: CHALLENGES, PRACTICES, AND TRAJECTORIES FOR MULTIGRADE TEACHERS ON THE MATATAG CURRICULUM AND MELCS	MIKAEL SANDINO T. ANDREY	SDO TAYABAS CITY
28	ANALYZING LEARNERS' PERFORMANCE OF MATHEMATICS IN A QUIZ COMPETITION	JEROME A. CHAVEZ	SDO TAYABAS CITY
29	INTENSIFYING READING COMPREHENSION OF GRADE SIX PUPILS THROUGH LADDERIZED TECHNIQUE	JEAN ROSE S. GONZAGA	TAYABAS WEST CENTRAL SCHOOL II
30	IMPACT OF GRADE 7 ARLING PANLIPUNAN LESSON STUDY ON STUDENT LEARNING	JOHN CARLO LEYNES RENILDA JAVAL MIRASOL REYES	LUIS PALAD INTEGRATED HIGH SCHOOL
31	IMPLEMENTATION OF GRADE 8 ARLING PANLIPUNAN LESSON STUDY: A STRATEGY TO IMPROVE STUDENTS' ACADEMIC ACHIEVEMENT	MA. AILEEN A. AVERILLA RENIEL FABELLA MICHELLE ANNE LUBIANO	LUIS PALAD INTEGRATED HIGH SCHOOL

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32	ENHANCING SOCIO-EMOTIONAL DEVELOPMENT IN GRADE IV PUPILS THROUGH CLASSROOM GUIDANCE PROGRAM	AKEEM ARON P. VALDEAVILLA	MATE INTEGRATED SCHOOL
33	IMPROVING LITERACY AND NUMERACY SKILLS OF THE GRADE 3 PUPILS THROUGH PROJECT MULTIPLY LITERATES	LA TRISHA R. DALIT	SDO TAYABAS CITY
34	IMPROVING READING COMPREHENSION THROUGH A-PASSAGE-A-DAY STRATEGY (APADS)	LOREGEN P. GAPASANGRA	WEST PALALE ELEMENTARY SCHOOL
35	ENHANCING THE READING LEVEL OF GRADE 3 LEARNERS IN TALOLONG INTEGRATED SCHOOL THROUGH NET-BASED SHORT STORIES	JOHN RENYL D. OABEL, GERLYN M. OABEL, WENCHIE S. SAGUNTO	TALOLONG INTEGRATED SCHOOL
36	IMPROVING WORD RECOGNITION SKILLS OF GRADE 3 LEARNERS USING TEXT-TO-SPEECH ASSISTIVE TECHNOLOGY	JAY MARK C. PABELONIA	LALO ELEMNTARY SCHOOL

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[Enclosure 2 to DM No. 627, s. 2025]

KEY REMINDERS FOR ORAL PRESENTATION

1. Introduce yourself briefly (30 seconds) and your topic clearly.
2. Use your time wisely and stay within the allotted time limit.
3. Limit your presentation to the allotted time (e.g., 7–10 minutes); practice beforehand to stay within the limit.
4. **Avoid reading word-for-word.**
5. Speak clearly and confidently, using a conversational tone and maintaining eye contact with the audience.
6. Control your pacing by **pausing after key points.**
7. Use the provided slide design found in **tinyurl.com/QERC2025Resources**
8. Use legible fonts (minimum 24 pt for body text, 32–37 pt for headings).
9. Include **only key points or bullet phrases on slides**—avoid lengthy paragraphs.
10. Use visuals (charts, graphs, icons) to support your message—not just to decorate your slides.
11. Limit your presentation to a maximum of 13 slides.
12. Avoid overloading slides with text and pictures; **follow the "6 x 6 rule"** (no more than 6 words per line, 6 lines per slide).
13. The highlight of the presentation should focus on your **findings and conclusions** for each research question.
14. Use transitions and animations sparingly, only to enhance—not distract from—your message.

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[Enclosure 3 to DM No. 627, s. 2025]

KEY REMINDERS FOR POSTER PRESENTATION

1. Set the research poster to the standard size of **24 x 60 inches** using the prescribed template.
2. Use the provided **poster template** found in **tinyurl.com/QERC2025Resources**
3. The whole poster should be presented in **an outline format** with graphics rather than **lengthy paragraphs**.
4. Observe basic layout principles to ensure clarity, consistency, and visual appeal.
 - Set the **title at the top center in bold**, using Bookman Old Style font style in not more than three lines, ensuring it spans across the full width of the poster and grabs immediate attention.

TITLE OF THE RESEARCH SHOULD SPAN THE FULL WIDTH

- Use a **professional color scheme** with no more than three complementary colors. Here is a sample.

Use navy blue for titles,
charcoal for body text, and
teal or orange for emphasis
or highlights.
 - Add **clear and relevant icons** to visually support the content and help readers quickly grasp key ideas
 - **Apply consistent formatting** (e.g. if 60 pt for section headings, 36 pt for subheadings, and 28–30 pt for body text). Keep it uniform across the entire poster.
5. **Sign the official attendance record** to qualify for the issuance of certificates. An official form will be positioned on both sides of the convention center. Simply sign-do not take form with you. For group research, only the lead researcher will sign this document.
 6. Ensure that at least one member of the research team (for group research) attends the scheduled poster session.
 7. Handle the poster's production, setup, and takedown. Install posters at the designated area at least one hour before the opening program.

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8. Bring your own poster stand, or borrow one from the SDRC by **informing the SEPS** for Planning and Research and signing the **Borrow Slip** (Contact details is found in the main memo).
9. Take down your posters at least 30 minutes before the closing program to allow for smooth retrieval. Sign the poster stand return slip before leaving the premises.

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